

	RECOMMENDATION	ASSIGNED TO	TIMELINE (2014)	TIMELINE (2017 UPDATE)
1	Design and implement a periodic comprehensive survey of undergraduate students, graduate students, and postdoctoral fellows that asks questions pertaining to mental health, quality of life, and faculty engagement and/or mentoring.	Dr. Jon Gordon, executive director of Assessment	Dr. Gordon has begun forming his working group to determine the structure and timeline of the survey. We anticipate the first survey to be distributed and assessed in fall 2015.	<ul style="list-style-type: none"> In 2015, the Graduate Student Government Association (with support from the Office of Assessment and VPGEFD) conducted a Graduate Student Experience Survey with 42% completion rates (48% without OMSCS). In 2016, the Office of Postdoctoral Services surveyed the postdoctoral fellows with a similar experience survey that had a completion rate of more than 60%. The Counseling Center and the assessment group, as a result of the working group, determined to use the already established Healthy Minds Survey, found here: http://healthymindsnetwork.org/. Both the former director of Counseling and the former director of Assessment have left their positions, so it was put on hold. It is being re-evaluated now and will be sent for IRB approval. Health and Well-Being is working with the Board of Regents on the possibility of a system-wide Gallup poll as well as other student and employee surveys on wellness.
2	Establish a Center for Student Wellness (similar to the Athletic Association's Total Person Program) that would be available to all students. The Center could be housed in the Campus Recreation Center or as a separate center, and would serve as a base for physical and mental health promotion and programming. It could also encompass complementary programs including a center for alcohol and drug recovery and research.	Strategic Consulting	Recommendations from Strategic Consulting anticipated delivery date is November 15, 2014. Decisions regarding reporting structure and resources to be made by President Peterson after the report is delivered and considered.	<ul style="list-style-type: none"> Office of Health & Well-Being (HWB) launched in December 2016 with hiring of Suzy Harrington, DNP, RN, MCHES, using an integrated strategic model to address health and well-being for the entire Georgia Tech community including students, faculty and staff. Go to http://hwb.gatech.edu/mission-vision to see mission, vision, and goals.

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			<ul style="list-style-type: none"> • Consolidation of Campus Recreation Center (CRC), Stamps Health Services, and the incorporation of Health Promotion into a more comprehensive Health Initiatives department. • Added an employee assistance program (EAP contract) in 2016 and expanded the offering in 2017 when the University System partnered with Espyr to broaden services to the entire USG community • Enhancement of a well-being council and action committees, and an Executive Advisory Board. Discussing Student Advisory Board. • Healthy Space and LIVEHealth kiosk in place. • Partnered with the USG to offer the HealthTrails program for employees. Fall 2017 campaign focuses on physical activity, gratitude and financial awareness. Happiness's is Project One topic in collaboration with HWB. Project One is a campus-wide project that seeks to connect first-year Georgia Tech students to faculty, mentors, and organizations for a shared learning experience
<p>3 Develop initiatives to centralize information about various services for students and identify a point agency (or person or group) that will be responsible for disseminating and updating this information. This should include:</p>	<p>Part of Wellness Initiative that is being studied by Strategic Consulting; will be assigned once recommendation is complete.</p>	<p>Strategic Consulting recommendation due by November 15, 2014; will be assigned to director of Wellness Initiative.</p>	<ul style="list-style-type: none"> • Funding provided to Health and Well-Being to establish an interactive website with resources and other information. In final stages of development. • Office of Graduate Studies developed a Grad Guide for graduate students that includes everything from student-faculty expectations at Georgia Tech to resources that support diversity to information about financial resources.
<p>a. the development and maintenance of a portal that would combine this information with mental health resources;</p>	<p>same as above</p>	<p>same as above</p>	<ul style="list-style-type: none"> • Collaboration between Information Technology and HWB to develop query-able searchable web tool.

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	b. the development of videos and panel discussions and other health promotion activities aimed at identifying and dealing with stress;	same as above	same as above	<ul style="list-style-type: none"> Health Communication manager and senior director of Health Initiatives began September 2017. Foundation in place for monthly topical messaging and education, well-being activators (champions or ambassador), and “Certified Healthy” – for students and employees.
	c. the development and training of a network of students, faculty, and staff (RAs, faculty advisors, etc.) to help students access Georgia Tech services and be a “first line” for identifying students in crisis (“Safety Nests” proposal, Appendix A), as well as facilitate student access to the entire range of support services on campus;	same as above	same as above	<ul style="list-style-type: none"> Student Well-Being Activator pilot – 30 trained representing over 100 organizations. Requesting peer educator position for HWB. HWB hosting Bacchus “train the trainer” to begin the discussion of consistent and coordinated language and foundation for all peer leaders across campus. Discussions on incorporating Strength Finders for all incoming students. Graduate Studies hosted a QPR training for graduate academic advisors and program coordinators.
	d. the development of peer mentoring programs to better provide support to students with certain conditions such as autism or bipolar	same as above	same as above	This has not begun due to priority being placed on other areas of mental health and wellness. Will be reviewed.
4	Establish a working group of student leaders and staff who develop programs and events (e.g., Alumni Association, Athletic Association, Institute Communications, Residence Life) that highlight school spirit and a sense of belonging to Georgia Tech. The purpose would be to promote positive foundations for school spirit in contrast to the “love to hate” mentality prevalent on campus. Events should be inclusive for all students – undergraduate, graduate, and nontraditional – and give them opportunities to meet outside their cohorts/schools.	Gerome Stephens and Lauren Scherer	Charge the working group to move forward; would like them to study it during Spring Semester 2015 and have recommendations ready for implementation by Fall Semester 2015.	<ul style="list-style-type: none"> Spirit and Belonging Working Group organized and made recommendations in 2015. The 2015 Student Leader Retreat continued the work of this work group by bringing together approximately 60 student leaders to address the following question: ‘How can student organizations and student organization leaders work together to create collaborative solutions to address mental health on campus?’ A tangible outcome from the retreat was development and consequential chartering of the Student Mental Health Taskforce as a registered student organization.

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				<ul style="list-style-type: none"> • Worked to establish “One Georgia Tech” and Georgia Tech Athletics “Together We Swarm” campaigns. • Resources were allocated to allow for more programming elements to provide international and nontraditional students with a better understanding of campus and American culture.
5	Create initiatives to promote awareness of the value and contributions of all academic majors and the potential value to students of a change of major.	Center for Academic Success and Center for Career Discovery and Development (C2D2)	Plans related to Major Fair, GT1000, and programs and events at Clough Commons. Some have been instituted and others are planned for Spring Semester 2015.	<ul style="list-style-type: none"> • VPUE presents to incoming students and families at FASET on value of all majors. • Hiring of director of Advising and creation of Advising Task Force to support and explore advice on major selection. • C2D2 and Colleges organize annual majors fair (10/20/17). • New LLCs for College of Sciences majors (SMART) and pre-health students (SHARP) to promote retention in nonengineering programs and exploration of professional career opportunities.
6	Develop the following education programs:			
	a. GT 1000 for transfer students.	Center for Academic Success	Spring 2015	GT2000 fully implemented and offered voluntarily to all transfer students.
	b. GT 6000 class/seminar for graduate students.	Graduate SGA	unknown	Graduate Studies (and VPGEFD) begin a pilot of Grad Groups , an extended orientation led by graduate students for graduate students, organized by Graduate Studies and co-sponsored by Grad SGA, in 2014. Each year it has expanded. In Fall Semester 2017, there are 16 Grad Groups. Sessions include: career development and planning, maximizing the advisor/advisee relationship, stress and time management, and maintaining work/life balance.

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<p>c. Faculty development/mentoring to promote best practices in communicating with students in ways that facilitate healthy student-faculty relationships. This would include classroom protocols and informing students of their academic progress.</p>	<p>CTL</p>	<p>ongoing</p>	<ul style="list-style-type: none"> • Provost's office established a Task Force on the Learning Environment and implemented several changes to improve interactions between faculty and students. • VPGEFD held a Mentorship Best Practices Forum in April 2017 for the graduate community. • VPGEFD created a Mentorship Cluster and created a mentorship page on the CTL website at: http://ctl.gatech.edu/resources/best-practices/idps • Graduate Studies added an Advising webpage: http://grad.gatech.edu/fs-advising with resources for faculty that includes VPGEFD developed resources that include the report on advising • Effective Practices in Graduate Advising and mutual expectations document for the advisor/advisee • The Center for Teaching and Learning has annually offered workshops on communicating in ways that promote healthy student-faculty relationships; titles include "Helping Students Struggle: Focusing Effort on What Really Matters" and "Gathering and Responding to Student Feedback." A new workshop, "Dealing with the Unexpected," will be offered October 19, 2017. Topic has been integrated into ongoing programs such as the Class of 1969 Teaching Fellows, the Course Design
<p>d. A series of programs for graduate students on promoting a balanced lifestyle.</p>	<p>Graduate SGA</p>	<p>included in GT6000 planning</p>	<ul style="list-style-type: none"> • SEE ABOVE, Grad Groups. • In addition, Graduate Studies has developed a series called Graduate Pathways for Success Series (GPS) that hosts various workshops and programming on financial literacy, taxes 101, mentorship, etc. • VPGEFD created a Professional Development unit to focus more on the development of the graduate student.

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				<ul style="list-style-type: none"> Professional Development created career roadmaps for doctoral and master’s students and postdoctoral fellows.
7	Review and recommend faculty awards to highlight faculty for their positive student interaction or mentoring.	CTL	Completed; inserted in guidelines for Spring 2015 awards	<ul style="list-style-type: none"> Completed
8	Support the Office of Scholarships and Financial Aid in conducting an inquiry into tools that could be used to help current and prospective students and families better understand aggregate debt levels in the context of Return on Investment (ROI).	Jennifer Mullins; Office of Scholarships and Financial Aid	Completed	<ul style="list-style-type: none"> Federal Student Loan indebtedness is displayed via the OSCAR “Self Service” function and is available for view by students 24/7. Because Federal Student Loan programs have aggregate limits depending on whether the student is borrowing as a dependent or independent student, OSFA monitors borrowing levels and sends targeted email to students when they approach/reach specific borrowing milestones: \$20,000, \$30,000, and \$50,000 (if independent). Graduate Studies created a Paying for Graduate Studies webpage: http://grad.gatech.edu/paying-for-grad-school
9	Support the Office of Scholarships and Financial Aid in developing a method to communicate a “warning” message to those HOPE/Zell Miller recipients who are below the required GPA at the end of each semester. Also, fund the creation of a web-based GPA calculator to be included on BuzzPort allowing students to quickly determine the impact of potential future grades on retaining/regaining the HOPE/Zell Miller scholarship.	Jennifer Mullins; Office of Scholarships and Financial Aid	Completed	<ul style="list-style-type: none"> OFSA sends emails early each semester (prior to the last day to drop) to HOPE/Zell Miller recipients who are approaching a “check point.” The emails are tailored/specific to each student’s potential issue: GPA; and/or potential issues with hours attempted; and/or approaching the maximum hours allowed by GSFC. Additionally, HOPE or Zell Miller eligibility and most recent status date are displayed via the OSCAR “Self Service” function, which is available to students 24/7.

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10	Encourage the timely distribution of Graduate Teaching/Research Assistantship information to graduate students to allow them to explore other options if their department is not able to provide financial support for the upcoming academic year. Also, designate a point of contact in each school/department so graduate students know whom to contact with questions/concerns regarding financial questions.	Vice Provost for Graduate Education and Faculty Development	Completed	<ul style="list-style-type: none"> • See Grad Guide information above. • VPGEFD/Graduate Studies worked with units across campus to develop a system called GradWorks that facilitates hiring of students.
11	Review Counseling Center allocations to ensure there are sufficient resources to meet staffing and space recommendations based on most recent International Association of Counseling Services accreditation site visit.	Office of Human Resources; Office of the President	Completed; new staff hired and salary adjustments made	<p>2014: Three additional staff and one postdoctoral fellow were hired.</p> <p>2015: one additional psychologist and one case manager and a coordinator for the Recovery Program were hired.</p> <p>2015: space was renovated and four new offices added.</p> <p>New students seeking services: 2014: 1,176 2017: 1,400</p> <p>Total Counseling hours: 2014: 8,802 2017: 13,195</p>